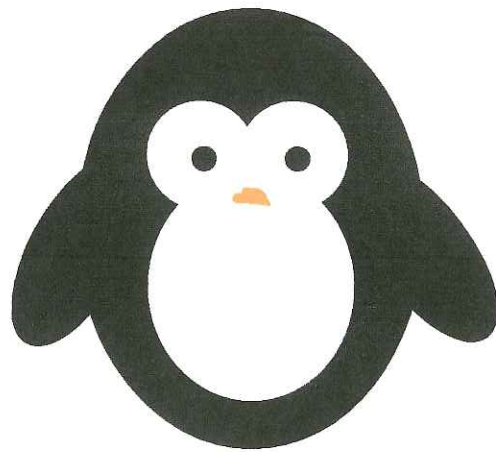


End of Book Test

English Language Arts
Common Core Standards cited
for each question



Name _____

Date _____

Mr. Popper's Penguins
End of Book Assessment

1. Why does the author begin the story at the end of the painting season? ELACC3RL1

2. Why do you think the authors chose for the penguins to not be able to talk? ELACC3RL1

3. What is the authors' purpose in writing Mr. Popper's Penguins? Give reasons for why you made your decision. ELACC3RL2

4. How did Mr. Popper change during the story by having to care for the penguins? ELACC3RL3

5. When Mrs. Popper first met Captain Cook, she was scared of him. How did her feelings towards the penguins change? ELACC3RL3

6. Choose a character trait and explain how it describes Mr. Popper. ELACC3RL3

7. Describe what happened after Admiral Drake offered to take Mr. Popper on his North Pole Expedition. ELACC3RL3

8. What does it mean that the service man thought Mr. Popper was "not quite right in his head?" ELACC3RL3

9. Is this story fiction, nonfiction, drama or poetry? How do you know? ELACC3RL5

10. How would the story be different if Mrs. Popper had been home when Captain Cook first arrived by mail instead of Mr. Popper? ELACC3RL6

11. Rewrite the part of the story where Captain Cook first meets Greta, but tell it as if you are Captain Cook. ELACC3RL6

12. Illustrate a scene from the story and include a short summary of what is happening. ELACC3RL7

